



HOME LEARNING

Week beginning 27th April 2020

The following are some suggestions for activities you can complete, in the play context, with your child this week.

These activities will help your child to progress towards some of their early learning goals that we have set for them in this month's planning.

Each child is at different stages of their development in these areas, feel free to adapt these to suit your child's ability level!

Size and the language of comparison

- Goldilocks story – talk about small, middle size/medium and big
- Find some small, medium and big bowls/spoons/beds in your house!
- Use language of comparison as you talk – bigger/smaller, biggest/smallest
- Get them to order some of their toys in size order, from biggest to smallest or smallest to biggest – soft toys, vehicles, animals, lego pieces – use anything and everything!

Counting

- Count together and sing counting songs – 'One, Two, Three, Four, Five, Once I caught a fish alive...', 'Five Little Speckled Frogs', 'Five Little Fish'
- Count up to ten and beyond – start from zero rather than 1. Also count back from 10 to 0
- Count groups of object – encourage your child to go slowly and touch each object as they count it, talk about who has 'more' and who has 'less'

Gross Motor Skills - Jumping and Hopping

- 'Bunny hops', leaping like a frog and hopping – set up an assault course, see how high or far they can jump, how many hops can you do on each leg?, have hopping or jumping races

Creative Activities

- Make a percussion instrument using an empty bottle (with a lid!) and try putting different foods/objects in the bottle, to make different sounds with – pasta, rice, lentils, dried peas, small lego blocks
- Use their instrument to play along with favourite songs and rhymes, or to copy rhythms you create – you can decorate it with stickers or markers
- Encourage them to make more representational drawings – you draw a face and talk about the features, see if they can copy it. Draw a tree or a flower or an animal, or search line drawings of objects online for them to attempt to copy, talk about the features of objects as they draw or observe

Developing attention and concentration skills

- Complete puzzles together
- Read short stories together
- Complete a project – build something from blocks, build a den, make something with packaging from the recycling
- Encourage your child to keep going until they finish activities and praise their persistence – ‘you are working really hard’, ‘you’ve kept going until you finished it!’, ‘that was hard work but you did it!’

Personal and Social Development

- Encourage your child to help you to tidy at the end of an activity/ tidy their room or their toys. Make it into a game – put on a song or a timer on your phone to see if you can work together to have it tidied up before it ends! Praise all efforts!
- Give your child some chores at home – help with preparing food, set the table, help to sort washing, dust the furniture, help to brush up!

Suggested Stories on Spring time (Search on youtube for read aloud formats)

[When Spring Comes](#) – Kevin Henkes

[Mouse’s First Spring](#) – Lauren Thompson

[Little Blue Truck’s Springtime](#) – Alice Schertle

We are here if you have any queries! *Pamela*