



HOME LEARNING

Week beginning 26th May 2020

The following are some suggestions for activities you can complete, in the play context, with your child this week.

These activities will help your child to progress towards some of their early learning goals that we have set for them in this month's planning.

Each child is at different stages of their development in these areas, feel free to adapt these to suit your child's ability level!

World Around Us

This month's theme is 'In the Garden' – we will be learning about plants, insects and animals we would find in the garden. Try to spend some time outside in the garden or in a nearby green space.

Talk to your child about what kinds of activities they can do in the garden – have a picnic there if this lovely weather keeps up!

Talk to them about how to look after their garden – watering plants, keeping it tidy, lifting litter, feeding birds, and keep looking out for birds and insects who will visit.

The Very Hungry Caterpillar(s!)

Our caterpillars have been growing well ! We are delighted to have some beautiful butterflies and will be setting them free this week. I will continue to post pictures and videos online, on facebook or our website so the children can watch each stage of the cycle.

Keep talking about the stages as the caterpillars change, from egg to caterpillar, to chrysalis, to butterfly! Show them pictures of the little models I will be posting on our facebook page to demonstrate the cycle.

Numeracy – SHAPE SORTING

- Look for some shapes in their environment – talk about how objects have straight sides or are curvy/round or a mixture of both. Tell them the names of shapes and see if they can repeat them back to you. You will find a brilliant game on www.topmarks.co.uk called Shape Monster to help children recognise and name shapes.

- Sort some objects into groups according to their shape – e.g. make a pile of toys that have straight edges and a group that are round. Talk about the corners and how objects are the same or different. Can they roll?
- Talk about **same** and **different**.
- Which group has **more**?
- Which group has less?
- What is their favourite shape?

Literacy

- Try to nurture your child's natural curiosity by encouraging them to ask questions about what they see, to help them to understand and to grow their vocabulary.
- Answer their questions as fully as possible!
- **NAME Recognition** – help your child to recognise their first name. If they are showing interest and want to, they could learn to write it too...remember only to put a capital at the start though - **do not write it all in capitals** for them to copy because this is not how it will be presented for them in P.1 at Primary School. If they are not showing an interest in writing it yet do not push it – they will have plenty of time to learn this at Primary School!

Gross Motor Skills – Game skills

- Challenge your child – e.g. to throw a ball into a bin 5 times or to complete an obstacle course to practise their running, jumping, hopping and balancing skills. Time them and see if they can beat their time!

Personal and Emotional Development

- Talk about their daily routine at home – what do they do in the morning, afternoon and evening times.
- Begin to talk about what their school day might look like – getting ready in the morning, how they will travel to school, who will pick them up etc.

Look out for stories read by our staff on our facebook page too.

Visit LibrariesNI website or social media pages.

We are here if you have any queries – email me on pmuir291@c2kni.net.

Pamela